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THE HIGH SCHOOL JOURNAL

Published Eight Times a Year—October to May—by the
School of Education of The University of North Carolina

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EDITORIAL COMMENT

This, gentle reader, is the final issue of the JOURNAL for the current school year. Our next number will go out on October first. In the meantime may you enjoy a profitable vacation.

Are you planning to attend the next meeting of the North Carolina Teachers' Assembly? If not, why? A great program is being planned for the next session which is to be held in Raleigh, November 26, 27, 28.

Are you a member of the National Educational Association? Write to Secretary J. W. Crabtree, 1400 Massachusetts Ave., Washington, D. C., and ask him to send you some literature about the N. E. A. and to tell you about its plans and policies.

An effective plan for progressive school boards to adopt is: Whenever a vacancy occurs anywhere in the school system to fill it with a stronger and better prepared worker—never with a weaker one. In this way standards can be advanced and efficiency increased.

There are many fine young fellows coming back from "over there" wanting to serve their state as teachers. Better get your school board to add one or more of them to your teaching force, Mr. Superintendent. THE JOURNAL can supply you with a long list from which to select.

Do your Senator and Congressman know that you favor the establishment of a National Department of Education and the granting of Federal aid for education as provided for in the Smith-Towner bill? Why not drop them a line and let them know you do when Congress reconvenes?

ATLANTA MEETING OF THE CLASSICAL
ASSOCIATION OF THE MIDDLE
WEST AND SOUTH

APRIL 10-12

THE Atlanta meeting of the Classical Association of the Middle West and South was highly successful in almost every respect. The program maintained the excellent standard set by past programs, and conformed to the usual plan of dividing the time between the reading of research papers and the discussion of high school problems. The main topic discussed was the place of Caesar in the curriculum. Conflicting views were expressed by both college teachers and high school teachers as to the amount of Caesar that should be read, as to the difficulty of the Latin as a second year subject, and as to methods of approach in handling the material. In general, opinion seemed inclined to defend the prevailing plan of offering four books of the Gallic War as the first continuous Latin after the preliminary groundwork of grammar and exercises in translation.

One unusual and very interesting feature of the general program was the presentation of two papers on distinguished teachers of the South who had made valuable contribution to classical education. Senator Webb, of Bell Buckle, Tenn., read an estimate of Col. William Bingham, his character, his methods of instruction, and the value of his text-books in Latin. Prof. Fitzhugh, of the University of Virginia, discussed the views of Thomas Jefferson on the classics.

The question of business that caused the most lively interest was a proposal introduced to divide the territory over which the membership of the Association is spread, into two sections—one north of the Ohio and west of the Mississippi, the other south and east of these rivers respectively. It has been evident for some time that the geographical distances make impossible gatherings which are truly representative of the whole membership. At this meeting there were present only two members from outside the southern territory; last year at the meeting in Omaha only one member from the South was able to attend. The proposed division would not necessarily mean two independent societies, but rather two branches of one society, each having its own machinery and meetings and programs, but sharing with the other a common journal and common policies. The annual meeting in the South would enable more of the high school specialists to become associated with the work of the society than at present, and would do much to stimulate interest in more thorough scholarship and better teaching. No final action was taken, but a committee was appointed to

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